

## Appendix 1

### Ref: 2.3

The table below outlines current and expected cohort numbers for September 2016. The table shows the number of pupils per year group in relation to the schools Published Admission Number of 24.

The numbers in brackets ( ), show how the pupil profile would look should proposals to increase the schools admission number 'year on year', be approved.

**Laughton J & I**                      **(PAN = 24 / 168 pupils maximum capacity)**  
*Proposed*                              *(PAN = 30 / 210 pupils maximum capacity)*

Year	FS2/R	Y1	Y2	Y3	Y4	Y5	Y6	Total
15/16	25	27	25	23	25	27	23	175
16/17	25	25	27	25	24	25	27	178
17/18	24(30)	25	25	27	25	24	25	175(180)
18/19	24(30)	24(30)	25	25	27	25	24	174(185)
19/20	24(30)	24(30)	24(30)	25	25	27	25	174(191)

### Ref: 2.31

The table below shows historic waiting list numbers for Reception / Foundation stage 2 in the respective academic year. Waiting lists must be retained for the first full term of a new academic year (until 31<sup>st</sup> December) for R/FS2 pupils under the Admission to School Code of Practice 2014.

2013/14	Waiting list	7 children
2014/15	Waiting list	10 children
2015/16	Waiting list	8 children
2016/17	Waiting list	8 children

**Ref: 5.3**

The letter below was sent to consultees to ascertain the views of affected stakeholders as the proposal falls below the threshold for a 'prescribed alteration' as required by the School Organisation (prescribed alterations to maintained schools) (England) Regulations 2013.



**Children and Young People's Services**  
School Planning, Admissions and Appeals Service  
2<sup>nd</sup> Floor, Wing C Riverside House, Main Street,  
Rotherham S60 1AE  
Tel: (01709) 254831

Email: [Christopher.stones@rotherham.gov.uk](mailto:Christopher.stones@rotherham.gov.uk)  
[Andrew.guest@rotherham.gov.uk](mailto:Andrew.guest@rotherham.gov.uk)

Ref: LJIBNE

Contact Mr C Stones

16<sup>th</sup> May 2016

For the Attention of: Parents & Carers of pupils attending Laughton J & I School  
The Governing Body  
Teaching and non-Teaching Staff  
Elected Ward Members

### **Proposal to increase the capacity at Laughton J & I School**

Laughton J & I School has some condition defects requiring remedial work and improvement including external teaching and learning spaces requiring replacement.

The School Planning, Admissions and Appeals Service is proposing to submit a report to the Council's Cabinet seeking approval to extend the classroom sizes at the school at the same time as remedial building work is being undertaken to increase the capacity of the school from its current space for 168 pupils to a capacity for 210 pupils and, permanently increasing the schools Published Admission Number (PAN) to 30 starting with the 2017/18 Foundation Stage 2 (Reception) cohort and subsequent Foundation Stage 2 (Reception) cohorts thereafter.

The school is full or oversubscribed in all year groups and this trend is set to continue in future academic years. By increasing the size of the classrooms to

accommodate classes of 30 pupils as opposed to the current 24 pupils, more parents and carers in the local area would be able to access their first preferred school in future years. The school would also have an increased budget moving forward as funding is allocated by the Department for Education based on pupil numbers.

Should proposals move forward then Officers from the Council working with the Headteacher and Governing Body would fully outline to parents, carers and staff detailed plans for the school and the implications of the building work on site in relation to health and safety and how this would be managed during the development project.

This letter gives stakeholders an opportunity to outline their support / opposition in relation to the proposals prior to any report being submitted to Cabinet.

Please send correspondence to:

School Planning, Admissions and Appeals Service  
2C Riverside House  
Main Street  
Rotherham  
S60 1AE

or by Email to:

[Christopher.stones@rotherham.gov.uk](mailto:Christopher.stones@rotherham.gov.uk) or [Andrew.guest@rotherham.gov.uk](mailto:Andrew.guest@rotherham.gov.uk)

by: Friday 24<sup>th</sup> June 2016.

Yours Sincerely

*D. Fenton*

Dean Fenton  
Service Lead – School Planning, Admissions and Appeals

## **Responses to consultation letter re Laughton J & I**

**NB:** Responses have been anonymised as original correspondence contained personal details of respondents that could identify individual adults and children.

*As the proposal falls below the threshold requirement to complete a 'prescribed alteration' under the requirements of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, a period of local consultation has been held with Governors, parents and carers, staff and local Ward Elected Members (as required by the above regulations) in relation to the proposed expansion.*

*Responses to the consultation which was completed between the period of 16<sup>th</sup> May 2016 to 24<sup>th</sup> June 2016 are detailed below.*

*Should the proposal be approved by Cabinet, further meetings will need to take place with Governors, Staff, Pupils and Parents and Carers in relation to the building work timeline, health and safety implications and how this will be managed as part of the planning process.*

Hi both,

I am in receipt of the letter regarding building extension and a review of class sizes.

I am in support of the proposals and welcome the LA seeking approvals via the relevant authorities.

Seventeen (17) letters were received from pupils at the school, comments included:

"All the classrooms are small and we can't do role play"

"There's no places for tiny groups"

"Would you like to learn in this school, we need more space"

"The classrooms are too small"

"We cannot see out of our windows"

"We need bigger classrooms so we can learn better"

"Our classrooms are too small, there's no room between the chairs"

"Classrooms are too small"

"There isn't a place to read"

"If you try to work in groups there is no where to work because its too loud"

"The library is too small"

"We've almost got 200 people in this school. Would you like to be in this school"

"The classrooms are too small"

"We need bigger classrooms"

"The classrooms are too small, if they were bigger it would be better"

"If the classrooms were bigger, we could have more things"

"Do you want to work in this school, it can be amazing. I know your job is boring do you expect to come and learn in our class"

"Our classroom needs to be bigger"

"There is no where to work"

"The classrooms are too small and we don't have areas to do things"

Dear sir

After receiving your letter dated 16th May 2016 I would like to write and object to the plans of increasing the pupil capacity at Laughton and Junior and Infant School.

My daughter currently attends this school and I have nothing but praise and admiration for the Head teacher 'Mrs Coates', her staff, the way they teach and interact with the children and parents throughout their time at the school.

I Believe increasing class sizes to 30 and above would seriously affect both teachers and pupils attending the school. The early years of learning are the back bone of a Childs education and if this is jeopardise by more time spent controlling, organizing and disciplining larger classes of pupils instead of teaching they are surely going to be effected? Poor leaning at the start with overcrowded reception and foundation stage 2 classes surely has a knock on effect as the child develops and moves through the school?

I know from my own experiences falling behind in those first years at school makes it so much more difficult to catch up later on. I came out of a overcrowded school at the age of 8 with a reading ability of a 5 year old, when my parents addressed this the main contribution was lack of time for individual assessment, lack of resources and the school reliant on teaching assistants. I struggled all through my education and I certainly don't want my daughter to suffer at the hands of governments neglect to recognise increases in primary schooling.

Studies show when asking teachers their experiences of teaching smaller classes they have given reply's such as:

"Smaller classes = less problems with resources therefore more adventurous teaching!"

"...the quality of my teaching is better when you are not constantly feeling overwhelmed by the marking or the demands that 30+ children make."

"Great stress having 34 children to teach! Cannot manage to mark up to 5 sets of 34 books each day. Cannot keep up with target setting and assessment records/tasks."

"There is less time to set individual targets, to discuss these and their work with them when I have a class of 33."

"It is very difficult to get around and see on a one to one basis each child when you have a class above 25. Children with learning difficulties and slow learners do not get a fair deal, especially if they receive little or no additional support."

"Because of the greater number of children...you feel that you are not stretching the brighter ones or giving enough time and support to the less able ones."

These are just a few quotes from various teachers who see the necessity for regular interactions with each pupil, ideally on a daily basis, this would obviously become very difficult with larger class sizes.

The talk of an increase budget moving forward sounds wonderful but this is certainly not going to buy back the lack of teaching lost due to large over crowded classes or help them gain any further achievements as an individual that they wouldn't achieve now in a smaller class moving forward.